WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write … to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

Why did white Americans Hate the Indigenous Peoples?

8. Conjunctions III – but, yet, however, even though, instead, whereas, by contrast, on the other hand, on the contrary

The conjunctions 'but', 'yet', 'however', 'even though', 'instead', 'by contrast', 'on the other hand', 'on the contrary' signify contrasting or contradictory information.

This is going to be of use to Edexcel students as they do their 'narrative analysis', and especially important for AQA students as they do the 'which was the more important reason' question.

The webpage identifies seven different points at which white American ways and values differed radically from Sioux ways and values.

We might identify the first difference in the following sentence:

"The Sioux followed a nomadic life, but white Americans considered this 'lazy'."

1. Choose which of the conjunctions you would use in the following sentence:

- The Sioux lived in tipis, _____ white Americans considered them 'inconceivably filthy'.

2. Devise at least six more sentences choosing an appropriate conjunction to highlight the contrast between the Sioux and white Americans' ways and values, using the framework:

"The Sioux <statement>, < conjunction> to white Americans <statement>"

- The Sioux _____, _____ white Americans _____.
- The Sioux _____, _____ white Americans _____.
- The Sioux _____, _____ white Americans _____.
- The Sioux _____, _____ white Americans _____.
- The Sioux _____, _____ white Americans _____.
- The Sioux _____, _____ white Americans _____.